

**IF YOUR STUDENT SAYS, “I DON’T GET IT.”**

**W**hat is the problem about? Tell me in your own words.

**C**an you use some strategies from class to help get you started?

**C**an you draw a picture or make a diagram or graph?

**C**an you solve a simpler version of the problem?

Questions you can ask your student:

**CURRICULUM**

The resources used for teaching and learning the standards.

Curriculum is adopted at the local school or district level.

***Curriculum: the math problems that your student is doing in math class.***

**STANDARDS**

What a student needs to know and be able do by the end of each grade.

The current math standards were adopted by the Arizona State Board of Education in June, 2010.

***Standards: the mathematics your student is learning at school.***

**IF YOUR STUDENT DOESN’T KNOW WHAT TO DO NEXT…**

**C**an you tell me what you know so far?

**W**hat have you already tried?

**C**an you break the problem down?

**W**hat is the important information you need to help you solve the problem?

**WHAT YOU SHOULD SEE IN YOUR STUDENT’S BACKPACK**

**Less is More!** Fewer math problems are assigned as homework. **Problem Solving** in a context that is relatable to students.

**Writing** about how your student solved the problem.

**Homework** designed to practice what your student already knows.

**In the Math Classroom**